**Distribution:** Supervisor/Department Head Employee and Labor Relations

	Safety Survey								
	Grossmont-Cuyamaca (	Comm	unity	Colleg	ge District				
Gros	smont  Cuyamaca			<u>-</u>					
Cam	pus Location:								
Date	:								
Surv	eyor:								
Cont	act Person:								
	Science Classrooms, Chem	nical S	torage	e and I	Laboratories				
		Acceptable				If "No," Abatement			
		Yes	No	N/A	Details/Comments	Who	When	Completed	
	Chemicals and Chemical Storage					•	•		
a.	Are chemicals and containers clearly labeled and dated regarding								
	both purchase date and initial use date?								
b.	Is a current chemical inventory available? Material Safety Data								
	Sheets (MSDS)?								
c.	Are storerooms and chemical storage areas labeled, orderly and								
	uncluttered?								
d.	Are compatible materials stored together? Are incompatible								
	materials segregated?								
e.	Are containers of acids or flammables that exceed allowable								
	quantities stored in approved cabinets with polyethylene trays to								
_	contain spills?								
f.	Are food products intended for lab experiments clearly labeled NOT FOR HUMAN CONSUMPTION? Are chemical storage								
	S								
	refrigerators labeled to identify their designated use, such as LABORATORY STORAGE ONLY - NO FOOD ITEMS?								
g.	Are suitable chemical spill kits provided and are personnel trained in proper spill response measures?								
	If present, are fume hoods used only for chemicals currently in use								
	and not for storage?								
h.	Are waste materials properly stored and labeled?								
	,								

		Acceptable				If '	If "No," Abatement		
		Yes	No	N/A	Details/Comments	Who	When	Completed	
	Laboratories and Classrooms								
i.	Are desktop gas outlets turned off? Is the room's gas supply line locked in the "off" position when not in use? Are they well signed or otherwise identified?								
j.	Are ventilation hood inspections up-to-date (annual inspection)?  Are they labeled to identify the sash level necessary to obtain an								
k.	Is eye protection and other personal protective equipment (gloves, aprons) worn when appropriate? Is it sanitized between shared uses?								
	Are razor blades or other sharp instruments stored with the blade protected?								
I.	Are sink drains covered with screens to prevent broken glass from entering the plumbing system? Is broken glass collected and discarded into a hard-sided container?								
m.	Are electrical outlets located near moisture sources equipped with ground fault circuit interrupters (GFCI)?								
	<b>Emergency Response and Preparedness</b>								
n.	Are fire extinguishers, fire blankets and spill kits or materials readily accessible and identifiable with signage?								
0.	Are deluge showers and eyewash stations available, functioning,								
	Are gas shutoff valves identified and unobstructed? Are personnel familiar with shutoff locations and procedures?								
p.	Are exit doors, aisle ways or other exit areas blocked or impeded?								
	Science - Other	I	1	1		1	1		
q.	Are science classrooms, chemical storage areas and laboratories free of other apparent hazards or concerns?								
	Comments								
				<u> </u>					